



# DECLAMATION

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

Please comment about the speaker's effectiveness in executing EACH criterion listed below.

**Vocal Quality:** The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.

**Physical Presentation** The speaker maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.

**Interpretation:** The speaker captured the thoughts, messages, and emotions of the original oration. The speaker varied vocal and physical techniques as dictated by the content and emotional changes in the speech.

**Professionalism:** The speaker's performance and demeanor were poised and confident. The speaker was courteous toward other speakers.

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# DRAMATIC INTERPRETATION

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

Please comment about the speaker's effectiveness in executing EACH criterion listed below.

<b>Vocal Quality:</b> The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.	
<b>Vocal Variety:</b> The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.	
<b>Physical Presentation:</b> The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.	
<b>Characterization:</b> The speaker created character(s) that were developed, defined, and consistent both vocally and physically.	
<b>Interpretation:</b> The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).	
<b>Professionalism:</b> The speaker's performance was poised and confident. The speaker was attentive and courteous to others.	

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# DUO INTERPRETATION

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Names: \_\_\_\_\_

Please comment about the speakers' effectiveness in executing EACH criterion listed below..

<b>Vocal Quality:</b> The speakers' voice(s) were easy to understand and hear. The speakers spoke at an appropriate rate.	
<b>Vocal Variety:</b> The speakers altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.	
<b>Physical Presentation:</b> The speakers used appropriate gestures, facials, and body language to enhance the content. Speakers did not make eye contact or physical contact except during introductions or transitions.	
<b>Characterization:</b> The speakers created character(s) that were developed, defined, and consistent both vocally and physically.	
<b>Interpretation:</b> The speakers effectively recreated the scene(s) of the selection. The speakers used appropriate emotion as dictated by the situation of the scene(s). There was a balanced use of both speakers.	
<b>Professionalism:</b> The speakers were poised and confident. The speakers were attentive and courteous to others.	

Please compliment the speakers' strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the team's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# HUMOROUS INTERPRETATION

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

**Vocal Quality:** The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.

**Vocal Variety:** The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selection's content.

**Physical Presentation:** The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selection.

**Characterization:** The speaker created character(s) that were developed, defined, and consistent both vocally and physically.

**Interpretation:** The speaker effectively recreated the scene(s) of the selection. The speaker used appropriate emotion as dictated by the situation of the scene(s).

**Professionalism:** The speaker's performance was poised and confident. The speaker was attentive and courteous to others.

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# INFORMATIVE SPEAKING

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

**Please comment about the speakers' effectiveness in executing EACH criterion listed below.**

<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.	
<b>Physical Presentation:</b> The speaker maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.	
<b>Speech Content:</b> The speaker created an informative speech that had an introduction that defined a specific topic, a body that presented specific information about the topic, and an appropriate conclusion. All non-factual and non-original material was noted. Sources used were cited. The speaker used dynamic vocabulary, sentence structure, and other rhetorical devices.	
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident. The speaker was courteous toward other speakers.	

**Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:**

(feel free to continue on reverse)

**Briefly note the MAIN reason for the speaker's rank in this round:**

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# INTERNATIONAL EXTEMP

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch.	
<b>Physical Presentation:</b> The speaker maintained eye contact with audience and used appropriate gestures and body language.	
<b>Speech Content:</b> The speech was organized and developed with valid examples, research, and analysis. The speaker addressed and logically answered the specific question as written.	
<b>Support:</b> The speech contained current, accurate, and related source material that supported the speaker's analysis and answer. The speaker cited the source(s) for this material.	
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident.	

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# ORIGINAL ORATORY

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

**Please comment about the speakers' effectiveness in executing EACH criterion listed below.**

<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch in relation to the subject and to create interest.	
<b>Physical Presentation</b> The speaker maintained eye contact with audience. The speaker used appropriately varied gestures and body language that was relaxed, expressive, and enhanced the content.	
<b>Speech Content:</b> The speaker created an oration that had a defined topic, clear purpose, and interesting interpretation. The speech was organized. All non-factual and non-original material was noted. Sources used were cited. The speaker used dynamic vocabulary, sentence structure, and other rhetorical devices.	
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident. The speaker was courteous toward other speakers.	

**Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:**

(feel free to continue on reverse)

**Briefly note the MAIN reason for the speaker's rank in this round:**

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's **PRINTED** Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_



# PROGRAM ORAL INTERPRETATION

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

Please comment about the speakers' effectiveness in executing EACH criterion listed below.

**Vocal Quality:** The speaker's voice(s) was easy to understand and be heard. The speaker spoke at an appropriate rate.

**Vocal Variety:** The speaker altered rate, volume, pitch, and tone to engage the interest of the audience and reflect the selections' content.

**Physical Presentation:** The speaker used appropriate gestures, facial expressions, and body language to enhance the content of the selections.

**The Manuscript:** The speaker used the manuscript with ease and maintained relative balance between reading the program and engaging the audience.

**Interpretation:** The speaker effectively recreated the emotions, thoughts, and stylistic elements of the various selections.

**Professionalism:** The speaker's performance was poised and confident. The speaker was attentive and courteous to others.

Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:

(feel free to continue on reverse)

Briefly note the MAIN reason for the speaker's rank in this round:

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_





# UNITED STATES EXTEMP

The Ohio Speech & Debate Association



Contestant Code: \_\_\_\_\_ Tournament: \_\_\_\_\_

Round: 1 2 3 4 5 Q S F Room: \_\_\_\_\_ Section: \_\_\_\_\_

Title: \_\_\_\_\_

Contestant's Name: \_\_\_\_\_

**Please comment about the speakers' effectiveness in executing EACH criterion listed below.**

<b>Vocal Quality:</b> The speaker used crisp enunciation, was easily heard, and spoke at an appropriate rate. The speaker altered rate, volume, and pitch.	
<b>Physical Presentation:</b> The speaker maintained eye contact with audience and used appropriate gestures and body language.	
<b>Speech Content:</b> The speech was organized and developed with valid examples, research, and analysis. The speaker addressed and logically answered the specific question as written.	
<b>Support:</b> The speech contained current, accurate, and related source material that supported the speaker's analysis and answer. The speaker cited the source(s) for this material.	
<b>Professionalism:</b> The speaker's performance and demeanor were poised and confident.	

**Please compliment the speaker's strengths AND provide suggestions about ways the speaker could improve:**

(feel free to continue on reverse)

**Briefly note the MAIN reason for the speaker's rank in this round:**

Circle Contestant's Rank: 1 2 3 4 5 6 7  
(1 is best; no ties)

Length of Performance: \_\_\_\_\_

Judge's PRINTED Name: \_\_\_\_\_

School: \_\_\_\_\_

Code: \_\_\_\_\_